

Chatfield College

Course Catalogue

2015-2017

Founded by the Ursuline of Brown County

Accredited by

The Higher Learning Commission
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Suite 2400
Chicago, Illinois 60602
(800) 621-7440

Approved by
The Ohio Board of Regents

Member of
The Greater Cincinnati Consortium of
Colleges and Universities

Main Campus

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St. Martin, Ohio 45118
(513) 875-3344

Cincinnati Campus

1544 Central Parkway
Cincinnati, Ohio 45202
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www.chatfield.edu

THE ASSOCIATE OF ARTS DEGREE

Chatfield's curriculum is based on the liberal arts and leads to the Associate of Arts degree. In the root sense, *liberal* means *free*. Chatfield's broad-based program encourages each student to become more authentically free - by developing academic skills that build self-confidence and flexibility for life-long success, and by exploring a range of options to develop career choices.

Chatfield's educational program includes two main parts: core course requirements and concentration elective requirements. Core course requirements include courses from a range of subjects to promote a broad knowledge base grounded in the humanities and appropriate for all students. Elective concentration requirements enable students to begin to focus, or concentrate, on specific professional options. Some concentration courses may also satisfy core course requirements. In these cases, students do not earn double course credits, but they do satisfy double requirements, thereby creating more time for elective courses. Electives allow students to explore other personal interests. The total number of semester credit hours required for the Associate of Arts degree is 64.

Chatfield has an academic residency requirement of 17 hours. Advising during the registration process each semester provides direction in creating an educational plan that meets the student's professional and/or personal goals.

Chatfield will limit academic residency to no more than twenty-five percent of the degree requirements for all degrees for active-duty service-members. Academic residency can be completed at any time while active-duty service-members are enrolled. Reservist and National Guardsmen on active-duty are covered in the same manner.

Chatfield College will award ACE Guide recommended credits for military training and experience on a case by case basis that aligns with Chatfield courses and curriculum.

CCP Policy Statement

Chatfield College welcomes students electing to participate in the State of Ohio College Credit Plus (aka CCP) option (formerly Post Secondary Education Option aka PSEO) program to enroll at our campuses.

All CCP candidates must complete our Placement Test for English and Mathematics and place in both English 101 and Math 112 to be eligible for admission.

Students may enroll for up to 15 credit hours of coursework per semester, **provided** the number of semester credit hours does not exceed the number of Carnegie Units of enrollment permitted for state reimbursement as determined by the state formula, which takes into account the number of classes taken at the CCP student's high school.

Any semester hours of enrollment exceeding 15 semester credit hours OR exceeding the number of hours determined by the state formula of 30 credits per year shall be billed to the student at the normal Chatfield College tuition rate. Chatfield College reserves the right to limit the number of new CCP students permitted to enroll during any given semester.

CORE COURSE REQUIREMENTS

In pursuing the 64 semester credit hours required for the Associate of Arts degree, the student must complete 39 semester credit hours of core courses.

GEN 105 Cornerstone (Effective Fall 2007)	1 credit hour
ENG 101 English Composition I	3 credit hours
ENG 102W English Composition II	3 credit hours
SPE 105 Oral Communications	3 credit hours
INF 125 Introduction to Computer, or INF225	3 credit hours
Religious Studies Elective	3 credit hours
Philosophy Elective	3 credit hours
Political Science or History elective	3 credit hours
Art, Music, or Theater Elective	3 credit hours
Sociology or Psychology Elective	3 credit hours
BUS 128 or for Business Concentration (BUS 253 Microeconomics or BUS 254 Macroeconomics)	3 credit hours
MAT 125	3 credit hours
Science Elective	4 credit hours
GEN 205 Capstone (Effective Fall 2007)	1 credit hour
Total	39 credit hours

Students must demonstrate basic proficiency in writing skills as a prerequisite for English Composition. Certain courses are writing intensive and are designated by a "W" following the course number on the schedule and student's transcript. There are also placement tests to determine the appropriate mathematics and computer courses for each student. Students who do not meet college standards in English, reading, mathematics, or computer skills will be placed in an appropriate pre-college level course. Students will not be denied admission due to low placement test scores.

CONCENTRATIONS

In addition to the Core Requirements, students at both St. Martin and Cincinnati Campus may select a concentration in Early Childhood Education, Human Services, or Business. In some cases, courses may apply toward both the core and the requirements for the individual concentrations. *Students may also choose to not have a concentration and pursue a more general course of studies in Liberal Arts.* Students must complete 64 hours in disciplines offered by Chatfield, including 39 credit hours of core requirements.

BUSINESS CONCENTRATION

The Business concentration combines college business courses with core requirements. The Business concentration provides skills that make students more productive in their current jobs or eligible for new positions. It also prepares students to transfer to four-year institutions to continue their education toward a baccalaureate degree in business or a related field

These courses comprise the Business Concentration requirements:

BUS 101 Principles of Accounting I	3 credit hours
BUS 102 Principles of Accounting II	3 credit hours
MAT 121 Elements of Statistics	3 credit hours
BUS 236 Business and Society	3 credit hours
BUS 253 Microeconomics	3 credit hours
BUS 254 Macroeconomics	3 credit hours
BUS 271 Principles of Management	3 credit hours
BUS 275 Principles of Marketing	3 credit hours
Any elective	1 credit hour
Total	25 credit hours

EARLY CHILDHOOD EDUCATION CONCENTRATION

The Early Childhood Education concentration combines the liberal arts core with early childhood education courses. This concentration provides a broad foundation to give students maximum flexibility in pursuing interests in early childhood education. Students choosing the Early Childhood Education Concentration will complete courses necessary for transfer to a four-year institution in pursuit of PreK-3 teaching licensure.

For students seeking the beginning coursework for a teaching degree in grades 4-9 or grades 7-12, the program offers four education courses plus additional courses in the various disciplines.

These courses comprise the Early Childhood Education Concentration:

EDU 102 Foundations of Education	4 credit hours
EDU/HUS 108 Health, Safety and Nutrition	3 credit hours
EDU/PSY 211 Early Childhood Development	3 credit hours
EDU 215 Programs and Practices, Early Childhood	3 credit hours
EDU 217 Instructional Technology	3 credit hour
EDU/PSY 241 Educational Psychology	3 credit hours
EDU 245 Exceptional Children	3 credit hours
EDU/SOC 337 Community, School, & Family Diversity	4 credit hours
Total	26 credit hours

HUMAN SERVICES CONCENTRATION

The Human Services concentration combines liberal arts study with a social services curriculum. The program prepares students for entry-level human service positions, as well as for transfer to four-year institutions to earn a baccalaureate degree in human services areas of specialization. Human Services encompasses a vast variety of educational and employment opportunities, and students are strongly encouraged to take advantage of advisors to assist in decision-making.

Courses	Current HUS Concentration	HUS Concentration Human Services Option	HUS Concentration Community Health Worker Option	HUS Concentration Criminal Justice Option	OPOTA Credit (Granted to holders of current OPOTA Certificate upon completion of all Core Courses)
SCI 212 Human Biology (4 credits) Fee \$104	Required	As Required Core Science class	As Required Core Science class	As Required Core Science class	As Required Cor Science class
PSY 101 General Psychology (3 credits) Suggested prerequisite for all other psychology courses	Required	As Required Core Psychology class	As Required Core Psychology class	As Required Core Psychology class	As Required Core Science class
CHW 101 Community Health Worker I (3 credits) CHW 102 co-registered Fee \$150			Required		
CHW 102 Community Health Worker II (3 credits) CHW 101 co-registered Fee \$150			Required		
CHW 103 Community Health Worker III (3 credits) CHW 101 and CHW 102 passed or co-registered Fee \$57			Required		
HUS 101 Intro to Social Work & Human Services (3 credits)	Required	Required			
HUS 108 Health, Safety, and Nutrition (3 credits) Fee \$47	Required	Required			
HUS 206 Addiction Studies (3 credits)		Required	Required	Required	Granted
HUS 209 Issues in Physical and Sexual Abuse (3 credits) Prerequisite: PSY 101 or SOC 101 or SOC 220 or HUS 101				Required	Required
PSY 211 Early Childhood Development (3 credits) Prerequisite: ENG101		Required	Required		
PSY 212 Adolescent and Adult Development (3 credits) Prerequisite: PSY211	Required	Required	Required		
PSY 216 Human Relations (3 credits) Prerequisite: PSY 101, SOC 101 or HUS101	Required	Required		Required	Granted
PSY 340 Abnormal Psychology (3 credits) Prerequisite: PSY101				Required	Required
SOC 101 Introduction to Sociology (3 credits)	Required	Required	Required		
SOC 111 Introduction to Criminal Justice (3 credits)				Required	Granted
SOC 121 Introduction to Policing (3 credits) Prerequisite: SOC 111				Required	Granted
SOC 265 Criminology (3 credits)				Required	Granted
SOC 335 Social Problems (3 credits)				Required	Granted
SOC 337 Community, School, and Family Diversity (4 credits) (for CBI)		Required	Required	Required	Required
Any Elective	Required				
Total Concentration Semester Hours	25	25	25	28	19

LIBERAL ARTS COURSE OF STUDY

This general course of study prepares students for a wide range of four-year programs. Students must complete the 39 hours of core requirements, an additional 25 hours of general electives.

It is the goal of the Liberal Arts course of study to broaden and enhance students' knowledge of history, religion, philosophy and the social sciences through the processes of research, critical thinking, analysis and communication. Students will improve their ability to identify, locate, and analyze the products of our culture by gathering and evaluating information from a variety of academic areas. They will be required to explore the connections and associations among these ideas and philosophies, and synthesize and share their own interpretations and insights through academic dialogue in written and electronic communication including academic papers prepared according to accepted and approved formats. These explorations of the liberal arts will empower students to become creative thinkers who can analyze and critically evaluate problems, and synthesize ideas and solutions, while examining, comparing and analyzing values and ethical beliefs.

SOCIAL WORK ASSISTANT CURRICULUM

Chatfield College offers a series of courses approved by the Social Worker Professional Standards Committee of the Ohio Counselor, Social Work & Marriage and Family Therapist Board on May 17, 2007. These courses provide an opportunity for graduates earning the Associates Degree to work in the Human Services fields while completing their Bachelor Degree coursework.

According to the Ohio Revised Code, A Certified Social Work Assistant registered in the State of Ohio may legally work as follows:

§ 4757.26. ORC Authorized activities of independent social worker, social worker or social work assistant.

D) A person who receives a certificate of registration to practice as a social work assistant is not authorized to engage in the practice of social work. **A social work assistant, under the direct supervision of a psychologist, psychiatrist, professional clinical counselor, professional counselor, independent social worker, social worker, or registered nurse who holds a master's degree in psychiatric nursing, may provide human, social, and community services that include intake assessment and referral, screening, crisis intervention and resolution, community support, case management and outreach, record keeping, social assessment, visual observation of an individual in the individual's environment, assistance in facilitation with groups and families, advocacy, and orientation, education, and prevention services.**

Requirements for a Certificate of Registration as a Social Worker Assistant

The applicant shall complete an application and at the time of application shall have received at least an **associate degree** in social service technology from an accredited academic institution where the following standards are met:

A social service technology degree is an associate degree from a two-year program where the following minimum curriculum standards are met:

- 45 quarter hours, or **30 semester hours of core social service/social work skills, theory, and systems courses including a social service practicum**; and
- 21 quarter hours or **14 semester hours, of related courses such as psychology, sociology, and economics**; and
- The applicant must have received a grade of at least a C- in all coursework.
- Applicants are required to have an official college transcript, **showing conferred degree(s)**, sent directly to the Counselor, Social Worker & Marriage and Family Therapist Board. Student copies are not acceptable.

SWA Course Checklist 7.14.15

Chatfield College course offerings available to students seeking Registration as an Ohio Social Work Assistant **originally approved by the Social Worker Professional Standards Committee of the Ohio Counselor, Social Work & Marriage and Family Therapist Board May 17, 2007.**

Approved Core Social Service/Social Work Skills, Theory and Systems Courses

Course	credits	
HUS 101 Introduction to Social Work & Human Services (3 credits) (Combines former HUS 101 Introduction to Human services & HUS 221 Introduction to Social Work) (Formerly HUS 221)	3	
HUS 108 Health, Safety, and Nutrition (3 credits) <i>Also listed as EDU 108</i>	3	
HUS 206 Addiction Studies (formerly HUS 306) (3 credits)	3	
HUS 209 Issues in Physical and Sexual Abuse (formerly HUS 309) (3 credits) .	3	
HUS 310 Case Management (3 credits)	3	
PSY340 Abnormal Psychology	3	
SOC 220 Marriage and Family (3 credits)	3	
SOC 337 Community, School, and Family Diversity (4 credits) (Required)* <i>Also listed as EDU 337.</i>	4	
SOC 265 Criminology (3 credits)	3	
SOC 335 Social Problems (Formerly SOC 235) (3 credits)	3	
TOTAL SOCIAL SERVICE HOURS (Minimum of 30)		
*Note: Practicum is not listed as a separate course but is a component of SOC 237 Community, School, and Family Diversity (4 credits)		

Approved Related Courses

Course	credits	
PSY 101 General Psychology (3 credits)	3	
PSY 114 Lifespan Development no longer offered Spring Semester, 2008.	3	
PSY 211 Early Childhood Development (3 credits) Also listed as EDU 211.	3	
PSY 212 Adolescence and Adult Development (3 credits)	3	
PSY 216 Human Relations (Formerly PSY 112) (3 credits)	3	
PSY 290 Psychology Practicum or PSY 199, 299, 399 Special Topics (1-3 credits)	1-3	
PSY 327 Theories of Personality (3 credits) (no longer offered)	3	
PSY 340 Abnormal Psychology (3 credits)	3	
PSY 382 Organizational Theory & Behavior (3 credits) Also listed as BUS 382.	3	
SOC 236 Business and Society (3 credits) Also listed as BUS 236.	3	
SOC 245 Introduction to Appalachian Studies (3 credits)	3	
TOTAL RELATED HOURS (Minimum of 14)		

COURSE DESCRIPTIONS

ART

ART 103 Basic Drawing (3 credits)

This is a beginning drawing class which emphasizes draftsmanship, creative imagination, and experimental techniques. Students will explore a variety of media and learn to apply basic perspective, shading, and line quality to develop their skills. There is a \$36 course fee for this class. Satisfies the Core Requirements in Art.

ART 104 Advanced Drawing (3 credits)

A continuation and expansion of ART103, Basic Drawing. Additional drawing techniques and various media are explored, including pastels, markers, and colored pencils. Guided individually, students continue to develop their drawing skills and expressive abilities. There is a \$36 course fee for this class. Satisfies the Core Requirements in Art.

ART 107 Beginning Painting (3 credits)

This is a studio course using acrylic or watercolor paints. Students will combine various techniques using the media: brush, palette knife, glazing, etc. Experiments will be presented in order to further understand pigment as it relates to color. Students will combine traditional and abstract forms. There is a \$36 course fee for this class. Satisfies the Core Requirements in Art.

ART 115 Fundamentals of Art (3 credits)

In this course the student will explore, question and analyze the purpose and meaning of art to

society and the individual. The student gains an understanding of the Art Process, of the creative process in general and of aesthetic theory of Art. This will be accomplished through “hands on” projects, readings, and dialogue. Satisfies the Core Requirements in Art.

ART 117 Survey of Art History (3 credits)

In this course students will compare and contrast the major styles of architecture, painting, and sculpture in western civilization. Students learn the language of art and how people use it to communicate. Styles to be classified include Egyptian, Greek, Roman, Medieval, Gothic, Renaissance, Baroque, 19th Century, Impressionism, Post-Impressionism, and early 20th Century. *Prerequisite: Student must be taking, or have passed, ENG101.* Satisfies the Core Requirements in Art.

ART 201 Photography (3 credits)

Photography is approached as an art form using the principles and elements of design. Students will apply these elements to digital imaging including camera functions, exposure principles, composition, and styles of photography. Each student will provide their own digital camera. There is a \$36 lab fee for this class. Satisfies the Core Requirements in Art. *Prerequisites: INF125. This course may not transfer as an ART requirement to all colleges.*

ART 213 Mixed Media (3 credits)

Students will integrate the elements and principles of design while creating collage, photomontage, fiber art, printing, sculpture, and assemblage, and other creative forms. There is a \$36 course fee for this class. Satisfies the Core Requirements in Art

ART 214 Art from Recycled Materials (3 credits)

An art course that is intended for students that are interested in the creative process, but not interested in the fine art aspect (drawing/painting). Using traditional as well as nontraditional materials, students will work with a variety of mediums such as paint, clay, fabric, metal, wood, and yarn. There is a \$36 course fee for this class. Satisfies the Core Requirements in Art.

ART 221 Pottery (3 credits)

Students will create pots combining construction methods such as slab building, coil building, drape mold, and wheel throwing. A variety of decoration techniques will be combined to finish the pots. The process of kiln stacking and firing will be introduced. There is a \$36 course fee for this class. Satisfies the Core Requirements in Art.

ART 251 Watercolor (3 credits)

The student will study the medium of painting to include color, form, and texture. Creative application will include a mastery of various methods including transparent and opaque. The course approach includes both disciplined realism and creative experimental expressionism. There is a \$36 course fee for this class. Satisfies the Core Requirements in Art.

ART 290 – Practicum

ART 199-299-399 Special Topics

Course topics and credits to be announced.

BUSINESS

BUS 101 Principles of Accounting I (3 credits)

Students will study the fundamental principles, theory, and practice as applied to private enterprise and partnership accounting.

BUS 102 Principles of Accounting II (3 credits)

This course presents the implementation of basic principles, theory, and practice to organization and operation of corporations, stock transactions, manufacturing accounting, standard costs in budgeting, financial statements, and tax considerations. *Prerequisite: BUS101.*

BUS 128 Personal Economics (3 credits)

Students will study the foundations of Personal Financial Management, learning how to develop a personal financial plan and manage money. Topics include budgeting, debt, banking, major purchases (such as a car or house), insurance, retirement planning, taxes, and investing. Satisfies the Core Requirement for the Liberal Arts Concentration.

BUS 236 Business & Society (3 credits)

This course analyzes the relationship between business and a changing society. Socioeconomic effects on business are discussed along with the changes needed to adapt to the new ethical environment. Relationships and an understanding of sound business practices relative to the management process are also components of this course. This course also draws on historical and contemporary literature to emphasize current trends in business and society.

Also listed as SOC236.

BUS 253 Microeconomics (3 credits)

This course teaches economic behavior of consumers, producers, and resource owners. This class assesses principles of supply and demand for specific goods and services, resource allocation, and the role of pricing.

BUS 254 Macroeconomics (3 credits)

This course teaches the function of the economic activity of the economy as a whole. The course compares money supply, banking, employment, business trends, and economic stability.

BUS 271 Principles of Management (3 credits)

The course researches the principle concepts, approaches, and theories of management. Students will identify and analyze management functions and roles and clarify the internal and external factors affecting management in a rapidly changing society.

BUS 275 Principles of Marketing (3 credits)

This is an introduction to the field of marketing and its role in society. Subjects include the marketing concept, strategic planning, product concepts, pricing decisions, marketing channels, and physical distribution and promotion. Also analyzed are the economic, social, cultural, technological, political, legal, regulatory, competitive, and consumer forces within an economy that affect how an organization plans its marketing mix.

BUS 276 Principles of Leadership (3 credits)

This course is designed to inspire an interest in the principles and practices of leadership and to explore how these principles and practices might be applied in real world situations. The course will address topics such as values-based behavior [courage, trust, ethics], power and authority, individual motivation, team and group effectiveness, and crisis leadership. Leaders from the community will speak to the class on their leadership thoughts and styles.

BUS 290 - Practicum**BUS 372 Small Business Management (3 credits)**

Students will assess how to start and manage a small business. Emphasis will be on entrepreneurial opportunities and new venture activities needed for the successful operation of small firms. *Prerequisites: BUS271 and 275.*

BUS 373 Business Law (3 credits)

This is an introduction to the fundamentals of the legal system as it applies to businesses. The course analyzes contracts, real estate law, copyrights, and basic business structures such as partnerships and corporations.

BUS378 Advertising (3 credits)

This course is designed to give liberal arts and business students an introduction to the role advertising plays in the marketplace. The major topics covered are the history of advertising, its nature and process and an overview of advertising production techniques and media choices.

BUS 199-299-399 Special Topics (1 to 3 credits) Course topics and credits to be announced.

COMMUNITY HEALTH WORKER**CHW 101 - CHW Introduction to Health Care (3 credits)**

This course addresses the foundations of health care, delving into health care delivery systems within the US, public health concepts, epidemiology, disease concepts and models of care. Additionally, medical terminology concepts will be included in conjunction with the study of the body, i.e., general systems, functions and chronic diseases/high-prevalence morbidities within disproportionate communities. There is a \$150 lab fee for this course. *Prerequisite: ENG101, INF125, SPE105.*

CHW 102 - CHW Promoting Health, Life Span, Advocacy & Outreach (3 credits)

This course addresses the role of the community health worker within the health care delivery system and as a member of the health care team. The course focuses on the individual, family and community within the concepts of life span, substance abuse, health promotion, community organization, advocacy, health education strategies and cultural competence. Additionally the course reveals the legal and ethical responsibilities of the health care worker as well as documentation, reporting and care coordination. There is a \$150 lab fee for this course

Prerequisite: CHW102 or can be taken concurrently with CHW101

CHW 103 - CHW Field Experience (3 credits)

This course is a clinical practicum/field externship. There are four formal class dates and a 130 hour field externship. Students are responsible for coordinating their externship with their clinical site preceptor and the clinical coordinator. The student will have the opportunity to apply theory to real world experiences and gain “on the job”, hands on experience functioning as a community health worker. The student will complete a journal and portfolio to show the accomplishment of externship objectives. There is a \$57 lab fee for this course. *Prerequisite:*

CHW102

EDUCATION

EDU 102 Foundations of Education (4 credits)

This course introduces prospective teachers to their responsibilities within the education system. Major philosophical and social issues affecting education are explored and discussed in depth. On-site classroom observation in a local public school system is required in this course.

EDU 108 Health, Safety, and Nutrition (3 credits)

This course examines the central issues in health education; safety principles and practices, and personal, family, and community health and nutrition needs. There is a \$47 fee for this course that includes CPR Training and provides the recipient with a two-year certification and card, as well as a DVD of the course so the student can practice and keep their skills up to date. *Also listed as HUS108.*

EDU 211 Early Childhood Development (3 credits)

This course studies all aspects of child development, including the nature of typical and atypical development. Theories of hereditary and environmental impact on prenatal, perinatal and postnatal development are investigated. Additional topics to be covered include cultural and linguistic diversity; mental, social, physical, and emotional development; and current research concerning specific developmental disabilities in early childhood. *Prerequisite: ENG101. Also listed as PSY211.*

EDU 212 Adolescence and Adult Development (3 credits) (formerly EDU216)

This course is designed to provide students with an overview of developmental psychology through the adult human lifespan. Students will gain an understanding and appreciation of the biological, cognitive and psychosocial challenges and changes that people face in adolescence and beyond. Students will learn of important individuals and theories in the field of developmental psychology and be able to relate the information to their own lives, past and present. *Prerequisite is EDU211. Also listed as PSY212.*

EDU 215 Programs and Practices in Early Childhood (3 credits)

This course is designed to acquaint students with the philosophies of early childhood education, including the current trends and issues affecting the purpose and settings of early childhood programs. Topics to be covered include selecting, developing, and evaluating developmentally appropriate curriculum; classroom equipment and environments; and technological assistance based on current research and its impact on early childhood education. Students will also learn about early childhood instruction as a profession, a code of ethics, and community resource.

EDU 217 Instructional Technology (3 credits)

This course is designed to update students to the current technologies appropriate for educational use in the classroom and workplace. The impact of these technological and societal changes on the schools is primarily addressed and incorporated through the use and assessment of technology in the classroom. Through hands-on experience, students learn to appreciate the use of educational technology in instructional assessment and professional preparation. *Prerequisite: INF 125 or approval of the Department Chair.*

EDU 241 Educational Psychology (3 credits)

This course provides knowledge outlining psychology and its effect on school learning, with an emphasis on psychological theories that can be applied to effective teaching. Satisfies the Core requirements for Psychology. *Also listed as PSY241. Prerequisite PSY101.*

EDU 245 Exceptional Children (3 credits)

This course provides a comprehensive overview of children with exceptionalities by covering theoretical approaches within the field, procedures for identifying, assessing and evaluating students, teaching methods and strategies, and requirements of special education laws. Study of principles and procedures for adapting educational programs and providing differential instruction to accommodate the integration of exceptional children in the regular classroom. *Prerequisite EDU102*

EDU 251 Phonics and Structure of the English Language (3 credits)

This course compiles the knowledge necessary for teaching and assessing phonics, phonemic awareness, structural analysis, and word recognition systematically, analytically, and effectively as integral to learning to read. Through daily intensive, systematic teaching of phonics, the students will demonstrate this knowledge, while striving for mastery by actively participating and also teaching others, as demonstrated by the instructor. *Prerequisite EDU102, EDU212, or EDU215.*

EDU 337 Community, School, and Family Diversity (4 credits)

This course investigates family systems theories, parenting styles, communication styles within families, as well as family participation in the school systems. Students will learn about the various community agencies that work with families, will consult with schools and families, and will evaluate young children and provide support for families of different social, economic, and cultural backgrounds. The use of technological tools and systems to collect information and aid family participation is discussed. There is a required field experience placement which reviews social service agencies that serve a diverse population of families and children. *Also listed as SOC 337.*

EDU 290 Practicum

ENGLISH

ENG 099 Introduction to College Writing (0 credits)

All students must complete this course before taking English 101 unless they can demonstrate competent writing skills. Course reviews basic grammar and composition, with attention given to individual needs. *This course does not count toward graduation and will not transfer. Successful completion of the course and enrollment in additional English courses requires passing a proficiency exam. Remediation will be recommended for students not passing the proficiency exam.*

ENG 100 Grammar, Usage and Style (3 credits)

This class is a college level writing class that teaches grammatical writing, organizing college essays, and citing research. Parts of speech and a variety of sentence structures will be studied and practice. The class uses the writing process: prewriting, organizing, drafting, revising and editing. Students will read and write a variety of essays.

ENG 101 English Composition I (3 credits)

This course teaches the basic principles of writing essays and research papers using the writing process: prewriting, organizing, drafting, revising and editing. Students will write a research paper in MLA format and a variety of essays. A Core Requirement.

ENG 102W English Composition II (3 credits)

This is a literature-based composition course. Various literary genres are studied, and literary works are the focus of writing assignments. A requirement is the writing of a research paper. Instruction in and practice of the writing process and research procedures are part of this class. A Core Requirement. *Prerequisite: ENG101.*

ENG 140W Autobiography: Reading Others; Writing Ourselves (3 credits)

This course uses the study of autobiography to integrate literature and writing. Students will

learn to express thoughts, feelings, and memories in clear, effective prose as they write their own autobiographies. They will read and analyze published autobiographies of others. There is a \$19 course fee for this class.

ENG 201W British Literature through the 18th Century (3 credits)

This is a survey of British Literature from Beowulf to the Age of Reason. Students will read major works and receive instruction in writing literary analysis. *Prerequisite: ENG101.*

ENG 202W British Literature of the 19th and 20th Centuries (3 credits)

This is a survey of British Literature from the pre-romantics to the present. Students will read major works and receive instruction in writing literary analysis. *Prerequisite: ENG 101*

ENG 203W American Literature through 1870 (3 credits)

This is a survey of the development of American Literature from the Colonial period through the Civil War. Students will do literary analysis and relate the literature to history as it affected the literature. *Prerequisite: ENG 101*

ENG 204W American Literature after the Civil War (3 credits)

This course surveys the development of American literature from the Civil War through modern times. Students will do literary analysis and study the major periods in American Literature. *Prerequisite: ENG 101*

ENG 212 Studies in Literature (3 credits)

Topics in this literature class will vary and will be announced in the semester schedules. Students may repeat the class for different topics. These topics may include such subjects as Appalachian, Greek, or World Literature. Analytical writing about literature will be developed. *Prerequisite: ENG101.*

ENG 216 African American Literature (3 credits)

This course will examine the ways in which post-Civil Rights era African American literature engages the historical trauma of racial slavery; especially how contemporary African American writers respond to, revise, or intervene in existing conceptions of America's racial past and present. *Prerequisite: ENG101.*

ENG 218W American Short Stories (3 credits)

This course will cover works from early American to contemporary writers. Writers covered may be Washington Irving, Hawthorne, Poe, Twain, Cather, Hemmingway, Fitzgerald, Faulkner, Baldwin, Carver, and others. This course will study a variety of cultures and viewpoints but will focus on the unique American nature of the works studied.

ENG 222 Mythology (3 credits)

This course will familiarize the student with some of the world's oldest stories and how the characters and motifs in the stories are repeated and re-created in various types of literature, art

and film. It will also show how mythic characters and themes have captured the imagination of people from ancient to modern times, and how they reflect what it means to be human.

Prerequisite: ENG101.

ENG 224 Folklore (3 credits)

Following a basic introduction to the study of Folklore, we will focus on one of its genres- folktales, “*the short stories of oral literature*” (J.H. Brunvand). Folktales have staying power. Their themes and motifs repeat across time and locality, resulting in many versions of a particular folktale type (e.g. *Little Red Riding Hood*). Using classification and analytical approaches, we will study several folktales and their versions, noting a folktale’s symbolism, meanings, similarities, and differences as they relate to psychological, social, cultural and historical perspectives. *Prerequisite: ENG101.*

ENG 226 Children of the Holocaust (3 credits)

This course is a study of the Holocaust through the literary perspective of children who experienced it. An understanding of the regime’s attitude toward the youth; the creation of youth movements; the purpose of the kinder transport; the development of resistance groups; the extermination of Jewish children and others as well; the strategies for daily survival; the ongoing search for a normal existence, and the continued efforts to ensure the event will not be forgotten. This course parallels and complements historical events while emphasizing the literary point of view. *Prerequisite: ENG 101.*

ENG 242W Writing for the Web (3 credits)

This course focuses on development of basic skills and digital media competencies to effectively communicate through writing on the World Wide Web. It will enable students to use written and visual rhetoric to convey one’s ideas, develop good on-line writing practices, and learn how to critically evaluate website content. There is a \$36 course fee for this class. *Prerequisite: ENG101 or permission of Department Chair.*

ENG 244W Women’s Literature in the 19th & 20th Centuries (3 credits)

This course utilizes literature written by British and American women authors in the 19th and 20th centuries to examine the changing conditions, roles and models of women. Literary research and analysis is used to examine a variety of genres of literature. *Prerequisite: ENG101*

ENG 248W Women’s Literature in Multicultural Perspective (3 credits)

The study of multi-cultural American women authors of the 20th and 21st centuries gives unique insight into the conditions which women have faced and overcome. Reading a variety of genres affords an understanding of the historic and social trends for women in the United States. Literary research and analysis is used. *Prerequisite: ENG101*

ENG 290 Practicum

ENG 301W British Literature through the 18th Century (3 credits)

This course is a continuation of the ENG201 British Literature through the 18th Century. It is a more advanced and in-depth curriculum with expanded Reading and Writing assignments
Prerequisite:ENG102.

ENG 302W British Literature of the 19th and 20th Centuries (3 credits)

This course is a continuation of ENG202W, British Literature of the 19th and 20th Centuries. It is a more advanced and in-depth curriculum with expanded Reading and Writing assignments.
Prerequisite: ENG102.

ENG 303W American Literature through 1870 (3 credits)

This course is a continuation of ENG203, American Literature through 1870. It is a more advanced in-depth curriculum with expanded Reading and Writing assignments. *Prerequisite: ENG102.*

ENG 309 Creative Writing (3 credits)

This course is an exploration of the creative process, the significance of symbol, and the relationship between form and content in the art of the written word. It is primarily for writers with some experience. Both poetry and prose may be emphasized. *Prerequisite: ENG101 or permission of the Department Chair.*

ENG 312W Advanced Literary Analysis (3 credits)

This course assumes analytical writing skills and knowledge of literary types. Students will study a specific literary genre in depth by reading, analyzing and discussing a variety of examples of the genre. Topics, which may include poetry, short stories, the novel, or dramatic literature, will be announced in the semester schedule. *Prerequisite: ENG102.*

ENG 340W Autobiography: Reading Others; Writing Ourselves (3 credits)

This course is a continuation of ENG140W class with a more advanced and in-depth curriculum with expanded Reading and Writing assignments. *Perquisite ENG102*

ENG 344W Women's Literature in the 19th & 20th Centuries (3 credits)

This course utilizes literature written by British and American women authors in the 19th and 20th centuries to examine the changing conditions, roles and models of women. Literary research and analysis is used to examine a variety of genres of literature. *Prerequisite: ENG102*

ENG 345W Shakespeare (3 credits)

An introduction to the poetry and plays of William Shakespeare. Students will examine selected works in terms of authority, gender-roles and self discovery. *Prerequisite: ENG102.*

ENG 348W Women's Literature in Multicultural Perspective (3 credits)

The study of multi-cultural American women authors of the 20th and 21st centuries gives unique insight into the conditions which women have faced and overcome. Reading a variety of genres affords an understanding of the historic and social trends for women in the United States.

Literary research and analysis is used. *Prerequisite: ENG102*

ENG 199-299-399 Special Topics

Course topics and credits to be announced.

GENERAL STUDIES

GEN 099 Introduction to College Reading Skills (0 credits)

This course is to increase reading speed, comprehension and competency, preparing students to read adequately and be able to complete college level assignments. *This course does not count toward graduation and will not transfer. Successful completion of the course requires passing a proficiency exam. Students placing in this course will be restricted from registering in courses requiring reading competency.*

GEN 100 College Study Skills (3 credits)

College Study Skills is an individually oriented skills based course, that prepares students to succeed in college. It teaches effective time management, development of critical thinking and decision making skills, program and career planning, test-taking competency, research and information processing and communication. Students will maintain a planning calendar, prepare study plans for specific courses, and complete career preparation plans. This course is intended for students beginning their college experience or working to improve their college success.

GEN 103 Career Planning and Development (3 credits)

In this course students will explore personal and career goals by mastering techniques for obtaining employment, creating their personal resumes, and interviewing. They will discover and practice skills to be successful professionals upon graduating.

GEN 105 Cornerstone (1 credit)

This required course is designed as an orientation for students new to the campus. The class content will include information about registration, financial aid, library use, study skills, transferring to another school, and planning with your advisor. It is a Core Requirement.

GEN 205 Capstone (1 credit)

The Capstone course is a culminating seminar required for graduating students in their last or next to last semester at Chatfield. In this seminar, students will work independently with the guidance of the Capstone professor to construct and implement a portfolio and a presentation, which synthesizes what they have learned in their time at Chatfield. They will explore personal goals, career options and create personal resumes. It is a Core Requirement for graduation.

Perquisites: INF125 & SPE105.

GEN 290 Practicum

GEN 199-299-399 Interdisciplinary Special Topics (3 credits)

This is an interdisciplinary course designed around a specific theme. Students analyze the announced theme from the viewpoint of several disciplines while improving skills essential to academic success, e.g. time management, note taking, critical thinking, research, and writing. Course may be repeated if topics vary.

HISTORY

HIS 107 World Civilization I (3 credits)

A multicultural survey of the major civilizations of the world from ancient times to 1500. In addition to providing a foundation for viewing and understanding the world and culture, the course will assist in the development of skills in critical thinking, reading and writing. Satisfies the Core Requirement for History.

HIS 108 World Civilization II (3 credits)

Focus will be on the myriad civilizations of the world, beginning in 1500 C.E. and culminating in modern times. A survey of history, culture and religions from around the earth will supplement the traditional study of Western civilization, providing an overview of the strands that have come together to make up the complex and fascinating world in which we live. Satisfies the Core Requirement for History.

HIS 198 American Civil War (3 credits)

This course will examine the culture, politics, and economy of America in the early nineteenth century. The study of the causes, consequences, and experiences of the Civil War will aid students in their understanding of some of the problems that are occurring in today's American Society. Satisfies the Core Requirement for History.

HIS 205 World Geography (3 credits)

Geography is an organized study and knowledge of the earth. World Geography will study the earth around us with emphasis on physical geography, weather and climate, time, location, land forms, oceans, and maps. The course will also include a mix of Human Geography which studies how people interact with their environment, and how geography affects cultures and economics. Topography, critical thinking, and map reading skills are primary goals of this course. Satisfies the Core Requirement for History.

HIS 207 Introduction to Archeology (3 credits)

An introduction to the fundamental principles of method and theory, goals, and basic concepts of culture, time and space in archaeology. Students will also learn basic archaeological excavation techniques in an outdoor hands-on field school component of the course. Satisfies the Core Requirement for History.

HIS 211 U.S. History I (3 credits)

This course studies the growth and development of the United States from the establishment of the first English colonies to the Civil War. Satisfies the Core Requirement for History.

HIS 212 U.S. History II (3 credits)

This course studies the social movements and cultural and political development of US History from 1865 to the present. Satisfies the Core Requirement for History.

HIS 215 American Women's History (3 credits)

This is a survey course studying the experiences, lives and contributions of women in American history from the Colonial period to the present. It traces the changing roles of women through history as well as their experiences on racial, ethnic, class and political basis. The problems and solutions women have faced along with their many achievements are discussed with an emphasis on understanding the important role women have played in American history. Satisfies the Core Requirement for History.

HIS 255 History of Islam (3 credits)

This course explores the history and individuals of Islam, from the era prior to the birth of Mohammed, through Mohammed's life, to the first caliphs, followed by the major caliphates and medieval Islam. The study of the interaction and struggles with Europeans from the 1200's and through the rise and decline of the Ottoman Empire will follow. Also explored will be Modern Muslims, the interactions between Islam and the rest of the world, and the perceptions of Islam. *Also listed as REL255.* Satisfies the Core Requirement for History.

HIS 265 African American History (3 credits)

This course provides in-depth knowledge of slavery in the United States, the results of emancipation after the Civil War, and the development of Afro-American identity and contributions to the present. Satisfies the Core Requirement for History.

HIS 275 History of Christianity (3 credits)

This course is a survey of the 2,000 year history of the Christian faith. It studies how the Christian message took root, spreading geographically and spiritually from the time of the Apostles to the Reformation. Topics include development of Protestant denominations after the Reformation and the impact of Christianity on society today. Satisfies the Core Requirement for History. *Also listed as REL275.*

HIS 285 The History of the Civil Rights Movement in Greater Cincinnati (3 credits)

The purpose of this course is to study the origin and development of the struggle for Civil Rights in Greater Cincinnati as well as the larger society. This course will focus on the social and political developments in the Civil Rights movement in the 20th Century (World War II thru the 1970's) while looking back to the beginnings of the struggle in the 19th Century. Satisfies the Core Requirement for History.

HIS 290 Practicum

HIS 298 Germany & the Holocaust (3 credits)

Within the framework of the historical period, 1920 to 1945, the course surveys the rise of the Nazi party, its establishment of the New Order in Germany, the resultant horrors of the German conquest of Europe and Hitler's "final solution" to the Jewish problem, and World War II. Satisfies the Core Requirement for History.

HIS 311 Ohio History (3 credits)

Beginning with prehistoric indigenous populations, Ohio history is traced through historical periods focusing on frontiersmen, the immigration movement, industrialization, and political development. Satisfies the Core Requirement for History.

HIS 315 Native American History (3 credits)

Native American History studies the spread of Native American civilization and culture from the crossing of the land bridge until the 1880's. Special emphasis will be placed on Native American interaction with European cultures from Spain, France, and England, and the new United States. Satisfies the Core Requirement for History.

HIS 331 The History of African Societies and Cultures (3 credits)

An introduction to the study of African history by concentrating on 4 African societies: The Dobe !Kung, The Sebei, The Mandinko, and Swazi. Satisfies the Core Requirement for History.

HIS 199-299-399 Special Topics (3 credits)

Course topics and credits to be announced. Topics could include: Introduction to Archaeology, Historical studies of African Societies, Native American History, and History of Civil War. Satisfies the Core Requirement for History.

HUMAN SERVICES

HUS 101 Introduction to Social Work & Human Services (3 credits)

This course studies the history, values, skills, and knowledge base associated with social work today. Includes sources of information and data-gathering techniques as well as methods of motivating various components of the services system toward cooperation.

HUS 108 Health, Safety, and Nutrition (3 credits)

This course examines central issues in health education; safety principles and practices; and personal, family, and community health and nutrition needs. There is a \$47 fee for this course that includes CPR Training and provides the recipient with a two-year certification and card, as well as a DVD of the course so the student can practice and keep their skills up to date.

Also listed as EDU108.

HUS 206 Addiction Studies (3 credits)

This course examines the various social, biological, and psychological theories concerning the causes of addiction, and examines possible treatment modalities. By using critical thinking skills, the learner will examine various topical and current issues related to the addictions field. An analysis and integration of several topical issues, including special population groups, age groups, sexually transmitted diseases, including AIDS, plus contrasting different points of view will be researched and presented in written form. This course will serve as a bridge course for transfer to one of the partner institutions.

HUS 209 Issues in Physical and Sexual Abuse (3 credits)

This course addresses the issues of physical and sexual abuse. Studies include the victim, the perpetrator, and the dynamics between the two. This course also explores treatment issues for both populations. *Prerequisites: PSY101 or SOC101 or SOC220 or HUS101.*

HUS 290 Practicum**HUS 310 Case Management (3 credits)**

This course is designed to initiate students in the roles and functions of case management systems as used by the agencies within a community and the school system. The course includes definitions and purposes of case management, confidentiality procedures, coordination between agencies and the role of the case manager. *Prerequisites: HUS101*

HUS 199-299-399 Special Topics

Course topics and credit to be announced.

INFORMATION SYSTEMS**INF 100 Basic College Computing (3 credits)**

This course is for students with little or no previous computer experience. It addresses basic computer skills such as e-mail, the internet, keyboarding, filing, and basic word processing by using exercises that reinforce learning skills and habits. There is a \$33 fee for this course. Does **NOT** meet Core Requirements.

INF 125 Introduction to Personal Computers (3 credits)

Students will develop skills in the application of personal computers, including hardware, operating system, and application software, emphasizing hands-on experience with computer applications. This course may be waived by the Academic Dean if the student demonstrates appropriate competencies within the first 12 credit hours taken at Chatfield. There is a \$33 fee for this course. A Core Requirement.

INF 225 Web Design and Applications (3 credits)

In this course, students will investigate what it takes to create a useful and attractive website. Students will then put their knowledge to use by designing and creating their own website for a client. There is a \$33 fee for this course. *Prerequisite: ENG101 and INF125 or permission of Department Chair*

INF 242W Writing for the Web (3 credits)

This course focuses on development of basic skills and digital media competencies to effectively communicate through writing on the World Wide Web. It will enable students to use written and visual rhetoric to convey one's ideas, develop good on-line writing practices, and learn how to critically evaluate website content. There is a \$36 course fee for this class. *Prerequisite: ENG101 or permission of Department Chair.*

INF 290 - Practicum

INF 199-299-399 Special Topics

Course topics and credits will be announced.

L A N G U A G E

ASL 101 Beginning American Sign Language I (3 credits)

Students will utilize signs and interpretations standard to American Sign Language. Students also examine the history and culture that has formed the deaf community as it exists today. Counts as an elective credit.

ASL 102 Beginning American Sign Language II (3 credits)

A continuation of ASL 101. Students will focus on vocabulary acquisition and the development of expressive and receptive signing skills. *Prerequisite: ASL 101.* Counts as an elective credit.

ASL 199 Practicum

FRN 101 Introduction to French (3 credits)

Introduction to the French language using vocabulary for everyday conversation; writing simple sentences; reading current and literary extracts; acquaintance with culture from France and francophone countries. Counts as an elective credit.

FRN 102 Intermediate French (3 credits)

A continuation of French 101, with written exercises and increased practice in French conversation. *Prerequisite: FRN 101* Counts as an elective credit.

LAT 101 Latin Language and Literature (3 credits)

Students will work with writings of early Roman authors and be given a touch of the Early Classicism at its peak. Counts as an elective credit.

SPN 101 Spanish I (3 credits)

Beginning Spanish is a course in which students will concentrate on casual conversation and some written use of the language. Students will compare the cultures which use the language. Counts as an elective class.

SPN 102 Spanish II (3 credits)

This is a continuation of Spanish I with students developing more advanced conversation, improving their written use of the language, and analysis of the culture. *Prerequisite: SPN 101.* Counts as an elective class.

SPN 290 - Practicum**MATHEMATICS****MAT 099 Fundamentals of Math (0 credits)**

A course designed to improve the math skills of beginning college students and provide a foundation for higher math courses. The four operations of math are reviewed using whole numbers, fractions, decimals, integers and square roots. Measurement, percent and geometry are included along with basic algebra of solving equations and graphing. *This course does not count toward graduation, and will not transfer. Successful completion of the course and enrollment in additional math courses requires passing a proficiency exam. Remediation will be recommended for students not passing the proficiency exam.*

MAT 112 Elementary Algebra (3 credits)

This course is a basic algebra course that includes integers, radicals, solving linear equations & inequalities, polynomials, factoring, solving quadratic equations, complex numbers, rational expressions and the coordinate system. It emphasizes identifying, manipulating, solving and graphing linear, absolute value and quadratic equations. This course will provide the background required to enter MAT125. It does **NOT** meet General Education core requirements. *It may be counted as elective credit.*

MAT 125 College Algebra (3 credits)

This course is similar to Advanced Algebra II in High School. Solving equations and graphing lines will be reviewed. Solving and graphing quadratic functions will be reinforced along with advancing the student's knowledge to identify, solve & graph polynomials and rational equations. Identifying, solving and graphing exponentials, circles, and logarithms will also be investigated. While not a prerequisite, MAT 112 should better prepare students to begin MAT 125. *A Core Requirement.*

MAT 174 Elements of Statistics (3 credits)

A basic course in statistics covering: the measure of central tendency, variability, data presentation, probability, sampling, standard scores, the normal, binomial & t-distributions, estimation, confidence intervals and hypothesis testing. *Prerequisite:MAT125.*

MAT 211 Trigonometry (3 credits)

A study of circular & angular trigonometric functions and their inverses, right triangle applications, graphs of trigonometric functions and their inverses, identities, multiple angle formulas, trigonometric equations and law of sines & cosines. *Prerequisite:MAT125*

MAT 212 Elements of Calculus (3 credits)

An introductory course of basic concepts in one-variable calculus designed primarily for liberal arts students. Topics includes: functions, limits and continuity, differentiation, optimization, curve sketching, related rates, exponential & logarithmic functions, graphing and other applications of derivatives. *Prerequisite: MAT211.*

MAT 290 - Practicum

MAT 199-299-399 Special Topics

Course topics and credits to be arranged between the student and the instructor with approval of the Academic Dean.

MUSIC

MUS 101 Music Fundamentals (3 credits)

This course is for the beginning student. It includes the theory of music; notation of music, key and time signatures, fundamental harmonic progression and an introduction to the piano keyboard, elementary ear training, and dictation. Meets Core Requirement in Music.

MUS 123 Music Appreciation and History (3 credits)

Student will evaluate Western music fundamentals; cultural and historical happenings and artistic expressions in which specific types of music took place. Ability to read music is not required. Meets Core Requirement in Music.

MUS 135 Voice I (1 credit)

This elective course is designed for all Chatfield students wishing to develop their vocal skills. Although an admission audition is not required, a minimum basic level of music reading is necessary for the course. Training of the vocal instrument, including posture and body carriage, breathing and phonation.

MUS 136 Voice II (1 credit)

A continuation of Voice I. *Prerequisite: MUS135.*

MUS 137 Voice III (1 credit)

A continuation of Voice I and II. Student will be required to perform in a recital. *Prerequisite: MUS135 and MUS136.* Completion of Voice III meets Core Requirement in Music.

MUS 141 Piano I (1 credit)

This one credit course will meet by arrangement with instructor. Students with no prior piano background are welcomed as well as the more experienced. Course will be adapted to meet the skill level of the students. Regular practice on the piano is required.

MUS 142 Piano II (1 credit)

A continuation of Piano I. The student is led to a greater understanding of larger works and further study of harmony, theory, and musical expression. *Prerequisite: MUS141.*

MUS 143 Piano III (1 credit)

A continuation of Piano I and II. Students are required to perform in a concert or recital. *Prerequisite: MUS141 and MUS142.* Completion of Piano III meets Core Requirement in Music.

MUS 150 Guitar (1 credit)

This class provides an introduction to playing cords, technique, and reading music on the guitar. Class is one on one with instructor for a one hour weekly lesson.

MUS 1502 Guitar II (1 credit)

A continuation of Guitar I. The student is led to a greater understanding of mastering the guitar.

MUS 160 Violin (1 credit)

A course in the basic strategies of playing violin, with particular emphasis placed on development of beginners. Students will learn how to play violin and the basics of music notation.

MUS 1602 Violin II (1 credit)

A continuation of Violin I. The student is led to a greater understanding of mastering the violin.

MUS 161 Viola I (1 credit)

A course in the basic strategies of playing the viola, with particular emphasis placed on development of beginners. Student will learn how to play viola and the basics of music notation.

MUS 1612 Viola II (1 credit)

A continuation of Viola I. The student is led to a greater understanding of mastering the viola.

MUS 162 Cello (1 credit)

A course in the basic strategies of playing Cello, with particular emphasis placed on

development of beginners. Students will learn how to play cello and the basics of music notation.

MUS 1622 Cello II (1 credit)

A continuation of Cello I. The student is led to a greater understanding of mastering the cello.

MUS 261- Chorus: Finding Your Voice (3 credits)

This course will introduce a variety of choral music genres for rehearsal, study and performance.

MUS262 – Chorus Finding Your Voice (1 credit)

This course is a continuation of MUS261 with emphasis on performance. The academic part of class will not be repeated.

MUS 290 – Practicum

MUS 291- Practicum for Finding Your Voice (1 credit)

Prerequisite is MUS261

MUS 199-299-399 Special Topics

Course topics and credits to be announced.

PHILOSOPHY

PHI 101 Introduction to Philosophy (3 credits)

Students will study and practice philosophy by being challenged to examine, and debate the principal ideas of influential and provocative philosophers. Designed to help students gain skills in analyzing and evaluating arguments. Suggested prerequisite for all philosophy courses. Satisfies the Core Requirement in Philosophy.

PHI 103 Logic (3 credits)

This course introduces formal logic, including a review of philosophy and the practice of correct thinking, inductive and deductive reasoning, the symbols employed in contemporary logic, and metaphysical questions arising from the study of logic. Satisfies the Core Requirement in Philosophy.

PHI 207 Critical Thinking (3 credits)

Students will test for logical fallacies, detect hidden assumptions and biases, and develop critical research skills, as well as learn to distinguish truth from falsehood in the mass media and in everyday life. The goal of the course is to nurture a lifelong habit of critical reasoning. Satisfies the Core Requirement in Philosophy.

PHI 211 Ethics (3 credits)

Students will discover issues in ethics, including the study of human conscience and moral decision making, morality vs. immorality, the source and development of being moral, and the concept of natural law. Applications are made to contemporary situations, including business situations. Satisfies the Core Requirement in Philosophy.

PHI 221 Philosophy of Human Nature (3 credits)

With the help of philosophers through the centuries, students will analyze the origin, constitutive elements, and destiny of the human person, placing special emphasis on questions vital today: freedom, moral responsibilities, our place within the state, and the future of the person in society. Satisfies the Core Requirement in Philosophy.

PHI 241 Philosophy of Leadership (3 credits)

This course is designed to inspire an interest in the principles and practices of leadership and to explore how these principles and practices might be applied in real world situations. The course will address topics such as values-based behavior [courage, trust, ethics], power and authority, individual motivation, team and group effectiveness, and crisis leadership. Leaders from the community will speak to the class on their leadership thoughts and styles.

PHI 246 Philosophy of God (3 credits)

The course will explore the religious and philosophical ideas pertaining to God and the interaction between God and Humankind from a Judeo-Christian perspective. *Also listed as REL246.*

PHI 291 Practicum**PHI 390 Objectivism (3 credits)**

Objectivism is the philosophy that is rooted in reason and logic. It rests on the axiom that there is an external world in which we all live and it is our senses and our ability to reason that allows us access to and to exist within the objectively knowable world. Cannot be taken with ENG099 or MAT099.

PHI 391 Practicum**PHI 199-299-399 Special Topics**

Course topics and credits to be announced.

PHYSICAL EDUCATION

PED 100 Military/Physical Training (3 credit)

This course is designed to permit students to transfer in credit for military training taken at another site.

PED 110 Aerobics (3 credit)

Student will participate in aerobic exercise while understanding the importance of physical wellness as it relates to the health of a person. Students must sign a release waiver before participating in this course.

PED 141 Tennis (3 credit)

This is an introductory course teaching the fundamental skills of tennis. Focus includes: basic strokes; strategy; rules; scoring; etiquette; practice drills; singles and doubles play.

PED 164 Interpretive Dance (3 credits)

This course will explore the diverse world of creative dance including Tango, Rumba, Modern, Salsa, Hip Hop and a variety of dance forms including Ballroom Dance.

PED 272 Ballroom Dancing (3 credits)

This course will encourage students to develop more confidence and poise in dancing, as well as, in life. Students will learn that dance is a creative expression filled with movement, joy, and reflection of the appreciation of music.

PED 199-299-399 Special Topics

Course topics and credits to be announced. Topics vary.

POLITICAL SCIENCE**POL 101 Introduction to Political Science (3 credits)**

This course examines government at the federal, state, and local levels; their theoretical foundation and organization and the kinds of legislation each enacts. The class presents an introduction to political life and the challenges of active citizenship. Satisfies the Core Requirement for Political Science.

POL 113 U.S. Government (3 credits)

This is a survey of the U.S. system of government with emphasis on the three national branches. Attention is also given to methods used by special interest groups to influence legislation and civil rights and liberties. Satisfies the Core Requirement for Political Science.

POL 225 American Political Traditions (3 credits)

This course studies the major social and political figures in American history that help shape the

political institutions and practices of the United States. The course content will focus on the great men from the Revolution to World War II whose ideas, temperament, and principles shaped American political history and traditions.

POL 260 Constitutional Development (3 credits)

This course surveys the development of the Constitution during the last 230 years. Satisfies the Core Requirement for Political Science.

POL 290 – Practicum

POL 353 Global Issues (3 credits)

This course introduces the student to the causes of major international problems and the influence of world affairs on the daily lives of the individuals in the world community. It includes discussion of the politics of overdevelopment and underdevelopment and the means available for participation in global society. Satisfies the Core Requirement for Political Science.

POL 199-299-399 Special Topics

Course topics and credit to be announced and may include: various political topics. Satisfies the Core Requirement for Political Science.

PSYCHOLOGY

PSY 101 General Psychology (3 credits)

Investigate the *why* behind human behavior. This course presents an introduction to the systematic scientific study of human beings in their relationship to themselves and to others. A foundation is laid for further study in the different areas of psychology with reference to terminology, theories, and great pioneers in the field. Satisfies the Core Requirement for Psychology. *Suggested prerequisite for all other psychology courses.*

PSY 211 Early Childhood Development (3 credits)

This course studies all aspects of child development, including the nature of typical and atypical development. Theories of hereditary and environmental impact on prenatal, perinatal, and postnatal development are investigated. Additional topics covered include cultural and linguistic diversity; mental, social, physical, and emotional development; and current research concerning specific developmental disabilities in early childhood.. Satisfies the Core Requirement for Psychology *Also listed as EDU 211. Prerequisite is ENG101*

PSY 212 Adolescent and Adult Development (3 credits)

This course is designed to provide students with an overview of developmental psychology through the adult human lifespan. Students will develop an understanding and appreciation of the biological, cognitive and psychosocial challenges and changes that people face in adolescence and beyond. Students will learn of important individuals and theories in the field of

developmental psychology and be able to relate the information to their own lives, past and present. Satisfies the Core Requirement for Psychology. *Also listed as EDU 212.*

Prerequisite: PSY211

PSY 216 Human Relations (3 credits)

This course comprises training in communication, listening skills, public relations, career counseling, and crisis intervention. Forty five hours off campus practicum time included. Required of students who are pursuing the Human Services Concentration. Satisfies the Core Requirement for Psychology. *Prerequisite: PSY 101 or HUS101.*

PSY 241 Educational Psychology (3 credits)

This course studies psychology and its effect on school learning, with an emphasis on psychological theories that can be applied to effective teaching. Satisfies the Core Requirement for Psychology. *Also listed as EDU 241. Prerequisite is PSY101.*

PSY 290 – Practicum

PSY 340 Abnormal Psychology (3 credits)

Various forms of psychological abnormalities are presented against the setting in which they develop, with emphasis on description, prevention and treatment; the dynamics of development and adjustment, both normal and abnormal. Satisfies the Core Requirement for Psychology. *Prerequisite is PSY101.*

PSY 199-299-399 Special Topics

Course topics and credit to be announced

RELIGIOUS STUDIES

REL 101 Introduction to the Old Testament (3 credits)

Historic, prophetic, and wisdom literature in the Old Testament can be compared and applied to God's relationship with his people while being paralleled to social development and moral issues in our modern world. Not a theology course. Satisfies the Core Requirement for Religion.

REL 102 Introduction to the New Testament (3 credits)

This is a survey of the Bible's New Testament: its formation, the people and circumstances of its writing, and its content. Students will compare the four Gospels, the early days of the Christian Church, and the teachings and influences of Paul. Not a theology course. Satisfies the Core Requirement for Religion.

REL 245 Personal Spirituality (3 credits)

This is an examination of personal spiritual growth and how our individual choices give meaning

and value to our life experiences and the simple everyday events involved in living our Christian values. Not a theology course. Satisfies the Core Requirement for Religion.

REL 246 Philosophy of God (3 credits)

The course will explore the religious and philosophical ideas pertaining to God and the interaction between God and Humankind from a Judeo-Christian perspective.

Also listed as PHI246.

REL 255 History of Islam (3 credits)

This course explores the history and individuals of Islam, from the era prior to the birth of Mohammed, through Mohammed's life, to the first caliphs, followed by the major caliphates and medieval Islam. The study of the interaction and struggles with Europeans from the 1200's and through the rise and decline of the Ottoman Empire will follow. Also explored will be Modern Muslims, the interactions between Islam and the rest of the world, and the perceptions of Islam.

Also listed as HIS255.

REL 275 History of Christianity (3 credits)

This is an analysis of the 2,000-year history of Christian faith. It examines how the Christian message took root, spreading geographically and spiritually, from the time of the Apostles to the Reformation and how Christianity and society influenced one another. Topics include development of Protestant denominations after the Reformation and the impact of Christianity on society today. Not a theology course. Satisfies the Core Requirement for Religion. *Also listed as HIS 275*

REL 290- Practicum

REL 311 Comparative Religions (3 credits)

This course compares the basic principles of Christianity to the beliefs of other major religions such as Judaism, Hinduism, and Buddhism while highlighting similarities and individual differences in the doctrines and practices of these various denominations. Not a theology course. Satisfies the Core Requirement for Religion.

REL 313 Faith and Justice (3 credits)

Students will examine the means to identify the Christian faith principles giving depth and precedence to the many corresponding levels of justice practiced under law in a free society. Not a theology course. Satisfies the Core Requirement for Religion.

REL 398 Contemporary Christianity (3 credits)

This course analyzes the timeless wisdom, relevance, need, and purpose of Christianity over its 2,000 year existence, its application to our current culture and the necessity of its practice in our everyday life. Not a theology course. Satisfies the Core Requirement for Religion.

REL 199-299-399 Special Topics

Course topics and credits to be announced

SCIENCE

SCI 101 College Biology (4 credits)

This course examines the nature of life with a focus on how biological systems interact to sustain life, which includes the themes of unity and diversity. The cell and cell processes are integral to the study of life and the cellular basis of reproduction and inheritance are examined. The course also compares and contrasts the similarities and differences among the kingdoms of living things and how populations adapt. Laboratory and demonstration experiences are enhanced with the classroom lectures. There is a \$104 lab fee for this course. Satisfies the Core Requirement for Science.

SCI 106 Basic Chemistry (4 credits)

An introductory chemistry course designed for students with limited or no experience in chemistry coursework. This one semester course is a survey of chemistry topics and introduces math applications used in science. Topics include the metric system, dimensional analysis, atomic structure, the periodic table, chemical nomenclature, writing and manipulating formulas, solutions, acids and bases, buffers and equilibrium. Laboratory and demonstrations are integrated with classroom lectures. There is a \$104 lab fee for this course. Satisfies the Core Requirement for Science.

SCI 122 Ecology (4 credits)

The theme of this course is the nature of ecosystems, emphasizing humankind's relationships to and dependence upon the finite Earth biosphere. Course content will include natural communities and ecosystems, population dynamics, the concept of ecological succession, and issues surrounding problems associated with the growing human population and the resultant effects upon soils, agriculture, food production, and world hunger. Field, laboratory and demonstration experiences will be integrated with the classroom lectures. There is a \$104 lab fee for this course. Satisfies the Core Requirement for Science.

SCI 123 Environmental Science (4 credits)

This course researches the development of a sustainable stewardship of natural resources, development of viable alternatives in the face of resource depletion, and the consequences of pollution related to our present technological society. Field, laboratory, and demonstration experiences will be integrated with classroom lectures. There is a \$104 lab fee for this course. Course may be taken out of sequence. Satisfies the Core Requirement for Science.

SCI 201 Allied Health Chemistry (4 credits)

This course is designed for students considering nursing and other allied health professions. Students will study the general principles of chemistry; atomic structure, mole concept, chemical

reactions, stoichiometry, gas laws, and biological chemistry. An introduction to chemical nomenclature, organic chemistry, and biological molecules is also included in this course. Labs and demonstrations will be a required part of the course. There is a \$104 lab fee for this course. Satisfies the Core Requirement for Science. *Prerequisite: Passed MAT112 or tested into MAT125.*

SCI 203 Geology (4 credits)

This course includes an understanding of basic geologic principles, processes, and materials. The course will address the geologic time scale, the formation, occurrence, and identification of igneous, sedimentary and metamorphic rocks and the minerals that constitute them. Geologic processes to be discussed include plate tectonics, earthquakes, volcanism, weathering, erosion, deposition, river processes, and glaciers. There is a \$104 lab fee for this course. Satisfies the Core Requirement for Science.

SCI 206 Beginning Horticulture (4 credits)

Students will study the fundamentals of horticulture with emphasis on plant physiology, processes, development, environment, and propagation. Laboratory and demonstration experiences are integrated with classroom lecture. There is a \$104 lab fee for this course. Satisfies the Core Requirement for Science.

SCI 207 Zoology (4 credits)

This is a comprehensive course, beginning with a single celled organism and progressing to more complex organisms. Students will classify animals and study their unique designs in relation to their habitats. Students will be asked to dissect several animals. There is a \$104 lab fee for this course. Satisfies the Core Requirement for Science.

SCI 208 Chemistry I (4 credits)

A rigorous beginning chemistry class designed for students who are interested in the fields of allied health, nursing, medical technology, or science. Topics include metric measurement, periodicity, atomic theory, atomic and molecular structure, chemical bonding and nomenclature, reactions and equations, stoichiometry and the mole concept, dimensional analysis, gas laws and solutions. Labs and demonstrations will be an integral part of the course. There is a \$104 lab fee for this course. Satisfies the Core Requirement for Science. *Prerequisite: Passed MAT 112 or placement into MAT 125.*

SCI 209 Chemistry II (4 credits)

This is a continuation of SCI 208, Chemistry I. Topics include chemical kinetics, equilibrium, acids and bases, oxidation-reduction, reaction rates solubility, energy, electrochemistry, and an introduction to organic and biological molecules. Labs and demonstrations will be a required part of the course. There is a \$104 lab fee for this course. *Prerequisite: SCI 208 Chemistry I.*

SCI 212 Human Biology (4 credits)

This course studies and researches human biology including: DNA and genetics, tissues and

major systems of the body. The structure and function of organs are discussed as well as common human diseases. Laboratory and demonstration experiences are integrated with the classroom lectures. This course is required for students concentrating in Human Services. There is a \$104 lab fee for this course. Satisfies the Core Requirement for Science.

SCI 214 Microbiology (4 credits)

In this course students study and research the interaction of microorganisms and their activities. Topics include microbial cell structure and function, metabolism, microbial genetics and the role of microbes in disease, immunity, and other selected applied topics. There is a \$104 lab fee for this course. Satisfies the Core Requirement for Science. *Prerequisite is SCI 101- College*

SCI 215 – Anatomy and Physiology I (4 credits)

Students will examine anatomy and physiology by studying structural and functional relationships found in cells at the tissue, organ, and organ system levels. Course work will include an in-depth study of the integumentary, skeletal, muscle, and nervous systems and discussion of how these systems are involved in homeostatic maintenance of the human body and diseases. This class is intended for students preparing to study pre-nursing, medical technology, allied health, or science. Laboratories and demonstrations are integrated with classroom lectures. There is a \$104 lab fee for this course. Satisfies the Core Requirement for Science.

Prerequisite is SCI 101 College Biology or SCI 212 Human Biology.

Chemistry SCI 208/209 are recommended, but not required.

SCI 216 Anatomy and Physiology II (4 credits)

This continuation of SCI 215 includes the study of the autonomic nervous system, endocrine, cardiovascular, immune, respiratory, digestive, urinary, and reproductive system. Genetics and human development are also discussed. Lab included. There is a \$104 lab fee for this course. Satisfies the Core Requirement for Science. *Prerequisite: SCI 215 Anatomy and Physiology I.*

SCI 290 – Practicum

SCI 297 Physics I (4 credits)

An algebra based physics course covering the fundamental principles of mechanics and thermodynamics for students interested in the fields of allied health, technology, and science. Topics include: forces, acceleration, motion, velocity, conservation of energy, momentum, torque, fluids, elasticity, waves, sound, temperature, ideal gases, heat, and thermodynamics. Labs and demonstrations will be a required part of the course. There is a \$104 lab fee for this course. Satisfies the Core Requirement for Science.

Prerequisite: MAT 112 or placement into MAT 125.

SCI 298 Physics II (4 credits)

This is a continuation of SCI 298 Physics I that introduces the concepts of electromagnetism, optics, and quantum physics. Topics include: electrical forces, fields, potential, currents and circuits; electromagnetic forces, fields, and induction; alternating current, refraction and

refraction of light, optical instruments, interference, diffraction, relativity, quantum physics, the photon, and nuclear and particle physics. Labs and demonstrations will be a required part of the course. There is a \$104 lab fee for this course.

Prerequisite: SCI297 Physics I.

SCI 199-299-399 Special Topics

Course topics and credits to be announced. *Prerequisite: English 101*

SOCIOLOGY

SOC 101 Introduction to Sociology (3 credits)

This course examines sociological concepts and theories involving communities, institutions and the individual. Through readings, lectures, and case studies of local communities, the course focuses on the question of how interest groups and social institutions affect the individual.

Suggested prerequisite for all sociology courses. Satisfies the Core Requirement for Sociology.

SOC 111 Introduction to Criminal Justice (3 credits)

This course is an overview of the criminal justice system. This course will examine agencies and processes involved in administering justice: the legislature, the police, the prosecutor, the courts, and correctional systems. Satisfies the Core Requirement for Sociology.

SOC 121 Introduction to Policing (3 credits)

In this course students will gain a better understanding of policing in the United States, stressing the relationship of police to local politics and the effects of civil service, reform movements, and technological change. As an introductory course, it offers the foundations of policing, from police roles to the issues that police officers are facing today. Satisfies the Core Requirement for Sociology. *Prerequisite: SOC 111.*

SOC 203 Personal Safety in Society (3 credits)

This is a self-defense course that focuses on protective skills for assault and combat situations, with an emphasis on identification and avoidance of potentially dangerous people and environments. There is strong focus on the sociological and psychological behaviorisms that are indicative of violent individuals and perception of conditions that must be present for the potential of violence to arise from specific circumstances. Does **NOT** satisfy the Core Requirement for sociology.

SOC 220 Marriage and Family (3 credits)

This course will concentrate on examining the issues confronting marriage and families in today's society. Students will explore such topics as dating, choice of a marriage partner, gender in relationships, communication, and conflict resolution. Satisfies the Core Requirement for Sociology.

SOC 236 Business and Society (3 credits)

This course examines the philosophy of business with emphasis on how individuals and businesses react to changing situations. This course is designed to promote understanding of business principles, ethics, and management by drawing on selections from historical and contemporary literature. Satisfies the Core Requirement for Sociology. *Also listed as BUS236*

SOC 245 Introduction to Appalachian Studies (3 credits)

This is a survey of the social and economic history, culture, and politics of the Appalachian region and its people. It examines family, religion, the community life, and social problems. Southern Ohio is considered in its relationship to the Appalachian region, and students are encouraged to see how the history and culture of the region influenced their own lives. Satisfies the Core Requirement for Sociology.

SOC 265 Criminology (3 credits)

The course is an endeavor to acquaint students with criminal behavior. The course covers the nature of criminal behavior, crime rates, and methods to reduce or eliminate crime. The course compares the United States to other industrial countries. Topics include theories of criminal behavior, effectiveness of incarceration, and the relationship between education and crime. Satisfies the Core Requirement for Sociology.

SOC 291 – Practicum**SOC 199-299-399 Special Topics**

Course topics and credit to be announced.

SOC 335 Social Problems (3 credits)

This course gives a summary of the causes, consequences, and potential solutions of modern social problems, such as crime, mental illness, overpopulation, deviant sexuality, environmental issues, and minority relations. Satisfies the Core Requirement for Sociology.

SOC 337 Community, School, and Family Diversity (4 credits)

This course investigates family systems theories, parenting styles, communication styles within families, as well as family participation in the school systems. Students learn about the various community agencies that work with families, consult with schools and families, evaluate young children and provide support for families of different social, economic and cultural backgrounds. The use of technological tools and systems to collect information and aid family participation is discussed. There is a required field experience placement which reviews social service agencies that serve a diverse population of families and children. Satisfies the Core Requirement for Sociology. *Also listed as EDU337.*

SPEECH AND THEATER

SPE 105 Oral Communications (3 credits)

Students will utilize the skills and strategies for preparing and delivering a variety of speeches and for adapting communication styles and content to diverse audiences. Students will compose meaningful and coherent messages; conduct responsible research on appropriate topics; and develop and polish effective presentation skills. A Core Requirement.

SPE 121 Introduction to Theater (3 credits)

Students will discover the theatrical experience through exercises, games, improvisation, character analyses, scriptwriting/reading, and scene studies, culminating in an end-of-semester performance. There is a fee of \$35 for this course. Satisfies the Core Requirement for Art, Music and Theater Elective.

SPE 122 Theater II (3 credits)

A continuation of SPE121, Introduction to Theater. There is a fee of \$35 for this course.

SPE 217 Film Survey (3 credits)

In this course, students will compare, orally and in writing, a variety of films; they will read about characteristics of the film medium and see how they apply to films selected for the course. Emphasis is on the expressiveness of film techniques, film genres and film criticism.

Prerequisite is ENG101. Satisfies the Core Requirement for Art, Music and Theater Elective.

SPE 290 – Practicum

SPE 291 – Practicum for Theater (1)

Prerequisite is SPE121.

SPE 199-299-399 Special Topics

Course topics and credits to be announced.

